

1 **Senate Bill No. 594**

2 (By Senators Wills, Klempa and Foster)

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4 [Introduced February 15, 2012; referred to the Committee on  
5 Education.]  
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10 A BILL to amend and reenact §18A-3A-2 of the Code of West Virginia,  
11 1931, as amended, relating to authorizing certain public  
12 teachers to attend a conference at the West Virginia  
13 Sesquicentennial Celebration in 2013.

14 *Be it enacted by the Legislature of West Virginia:*

15 That §18A-3A-2 of the Code of West Virginia, 1931, as amended,  
16 be amended and reenacted to read as follows:

17 **ARTICLE 3A. CENTER FOR PROFESSIONAL DEVELOPMENT.**

18 **§18A-3A-2. Professional development project.**

19 Subject to the provisions of section twenty-three-a, article  
20 two, chapter eighteen of this code, through this project, the  
21 Center for Professional Development shall:

22 (1) Identify, coordinate, arrange and otherwise assist in the  
23 delivery of professional development programs and activities that

1 help professional educators acquire the knowledge, skills,  
2 attitudes, practices and other such pertinent complements ~~deemed~~  
3 considered essential for an individual to demonstrate appropriate  
4 performance as a professional ~~personnel~~ person in the public  
5 schools of West Virginia. The basis for such performance ~~shall be~~  
6 are the laws, policies and regulations adopted for the public  
7 schools of West Virginia and amendments thereto. The Center also  
8 may permit and encourage school personnel such as classroom aides,  
9 higher education teacher education faculty and higher education  
10 faculty in programs such as articulated tech prep associate degree  
11 and other programs to participate in appropriate professional  
12 development programs and activities with public school professional  
13 educators;

14 (2) Identify, coordinate, arrange and otherwise assist in the  
15 delivery of professional development programs and activities that  
16 help principals and administrators acquire knowledge, skills,  
17 attitudes and practices in academic leadership and management  
18 principles for principals and administrators and such other  
19 pertinent complements ~~deemed~~ considered essential for principals  
20 and administrators to demonstrate appropriate performance in the  
21 public schools of West Virginia. The basis for ~~such the~~  
22 performance ~~shall be~~ are the laws, policies and regulations adopted  
23 for the public schools of West Virginia and amendments thereto;

24 (3) Serve in a coordinating capacity to assure that the

1 knowledge, skills, attitude and other pertinent complements of  
2 appropriate professional performance which evolve over time in the  
3 public school environment are appropriately reflected in the  
4 programs approved for the education of professional personnel  
5 including, but not limited to, advising the teacher education  
6 programs of major statutory and policy changes in the public  
7 schools which affect the job performance requirements of  
8 professional educators, including principals and administrators;

9 (4) Provide for the routine updating of professional skills of  
10 professional educators, including principals and administrators,  
11 through in-service and other programs. Such routine updating may  
12 be provided by the Center through statewide or regional institutes  
13 which may require a registration fee;

14 (5) All educators who teach West Virginia Studies shall be  
15 provided two days of professional leave for the purpose of  
16 attending a conference within the state on the history, culture and  
17 literature of West Virginia during the West Virginia  
18 Sesquicentennial Celebration beginning on January 1, 2013, and  
19 ending on December 31, 2013. The conference goal is to promote  
20 West Virginia citizenship, achievements, history, culture or  
21 literature and must have the prior approval of the West Virginia  
22 Board of Education;

23 ~~(5)~~ (6) Provide consultation and assistance to county staff  
24 development councils established under the provisions of section

1 eight, article three of this chapter in planning, designing,  
2 coordinating, arranging for and delivering professional development  
3 programs to meet the needs of the professional educators of their  
4 district. From legislative appropriations to the Center for  
5 Professional Development, exclusive of such amounts required for  
6 the expenses of the principals academy, the Center shall, unless  
7 otherwise directed by the Legislature, provide assistance in the  
8 delivery of programs and activities to meet the expressed needs of  
9 the school districts for professional development to help teachers,  
10 principals and administrators demonstrate appropriate performance  
11 based on the laws, policies and regulations adopted for the public  
12 schools of West Virginia; and

13 ~~(6)~~ (7) Cooperate and coordinate with the institutions of  
14 higher education to provide professional staff development programs  
15 that satisfy some or all of the criteria necessary for currently  
16 certified professional educators to meet the requirements for an  
17 additional endorsement in an area of certification and for  
18 certification to teach in the middle school grades.

19 If the Center is not able to reach agreement with the  
20 representatives of the institutions providing teacher education  
21 programs on which courses will be approved for credit toward  
22 additional endorsements, the state board may certify certain  
23 professional staff development courses to meet criteria required by  
24 the state board. This certification shall be done on a course by

1 course basis.

NOTE: The purpose of this bill is to authorize certain public teachers to attend a conference at the West Virginia Sesquicentennial Celebration in 2013.

Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.